

## BOOK REVIEW RUBRIC

	OUTSTANDING	EXCELLENT	NEEDS IMPROVEMENT	UNSATISFACTORY	SCORE
<b>SUMMARY</b> 10 pts	Summary consists of a discussion of major themes, ideas, and characters providing at least 4 excerpts from the work. It combines ideas from the book into new sentences using your own words.	Summary consists of a discussion of major themes, ideas, and characters, providing at least 3 excerpts from the work. It combines ideas from the book into new sentences using your own words.	Summary consists of a discussion of major themes, ideas and characters providing at least 2 excerpts from the work. It combines ideas from the book into new sentences using your own words.	Summary is mostly an outline of the book and does not discuss themes or major ideas of the work. There may be one direct quote "thrown in" for effect.	
<b>QUOTES</b> 5 pts	All direct quotes from the novel are noted by citing page numbers in parenthesis. e.g. (48) (no more than 5)	2 or 3 direct quotes from the novel are noted by citing page numbers in parenthesis. Quotes overused	1 or 2 direct quotes from the novel are noted by citing page numbers in parenthesis. e.g. (48)	The summary contains direct quotes without any citation of page numbers.	
<b>AUTHOR &amp; SOURCES</b> 5 pts	Student provides a detailed discussion of the author's qualifications. Sources were examined in detail and the student determined whether or not they were appropriate for the work.	Student provides a limited discussion of the author's qualifications. Sources are examined in a limited manner, and the analysis may be limited.	Student provides little discussion of the author's qualifications. Sources may or may not be briefly examined.	The discussion of author and sources is vague or missing and lacks detail.	
<b>CRITIQUE</b> 10 pts	Critique consists of thoughts, responses and reaction to the novel. The student reviewer reacts to the themes, the author's aims or intent, the subject of the book, how well it is written and overall success or failure of the book.	Critique consists of thoughts, responses and reaction to the novel. The student reviewer may discuss only two aspects, for example, themes and writer's style. There is not a thorough review of various aspects.	Critique consists of thoughts, responses and reaction to the novel. The student may discuss only one aspect of the novel, such as themes. This review just states, "Well, I liked it." or "Well, I hated it." It lacks a critical eye.	Critique consists of a basic opinion based on personal feeling of "I liked it" or "I hated it" and is not considered a critique because it does not focus on themes, author's intent, or writer's style.	
<b>ORGANIZATION</b> 5 pts	Structure of the paper flows and is easily read because of smooth transitions from paragraph to paragraph. The sequence of topics is in logical order. There is a clear cut introduction, body, and conclusion.	Structure of the paper flows and is easily read, but 1 or 2 transitions may be faulty or missing. There is some illogical order in sequence of topics. There is a clear cut introduction, body and conclusion.	Structure of the paper does NOT follow a logical order. The writing or ideas may "jump" around; it is not cohesive. there is not a clear introduction, or conclusion.	Structure of the paper does NOT follow a logical order. There are no transitional phrases that make it easy to read the paper...OR... review is just a copying of the original book.	
<b>MECHANICS</b> 5 pts	Uses complete sentences and a variety of sentence types.	Uses complete sentences and a variety of sentence types.	There are 1-2 incomplete sentences or fragments. There are also run-on sentences.	There are more than 2 incomplete sentences or fragments. There are more than 2 run-ons.	
<b>SPELLING</b> 5 pts	0-2 spelling errors	3-5 spelling errors	6-8 spelling errors	Over 9 spelling errors	
<b>FORMAT</b> 5 pts	0-2 formatting errors	3-5 formatting errors	6-8 formatting errors	Over 9 formatting errors	